**EQUIPMENT NEEDS ASSESSMENT APPLICATION**

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| Name of Person Submitting Request: | **Susan Crebbin** |
| Program or Service Area:  | **Physical Education** |
| Division: | **SSHDPE** |
| When was the last Program Efficacy document completed? | **2007** |
| What rating was given? | **Continuation** |
| Equipment Requested | **Tennis Nets** |

1. Provide a rationale for your request.

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|  The tennis court nets have not been replaced for many years. They have been repaired many times, but that is no longer an option. We have 10 courts and would like to replace 5 nets this year at a cost of $1,100. The tennis classes are at or above capacity. Tennis is a sport that can be played for physical fitness, athletic competition, and social interaction for a lifetime. Often, older players transition into doubles play. The courts are also used by the community in the evenings and weekends.  |

1. Indicate how the content of the EMP One-Sheet and latest Program Efficacy Report support this request. How is the request tied to program planning? *(reference the page number(s) where the information can be found on the EMP and Program Efficacy).*

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| As noted in the EMP report (pg. 57-59) the splitting of the PE/I, PE/T, and PE/V has created suspect data. The retention and success rates are positive even with the inconsistencies. The equipment is needed to maintain the facility and potentially offer extended education for community members that have successfully passed activity classes  |

1. Indicate if there is additional information you wish the committee to consider *(for example: regulatory information, compliance, updated efficiency and/or student success data or planning etc).*

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| Our nation is becoming obese, unhealthy, and we are only addressing this issue as it is costing us $$ in health care. The diagnosis of diabetes is expected to double in he next 25 years. The college can be the centerpiece of community fitness as extended opportunity classes are developed for students that have successfully passed activity classes. |

1. Evaluation of related costs (including any ongoing maintenance or updates) and identification of any alternative or ongoing funding sources. (for example Department Budget, VTEA or Perkins)

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| We already fund ongoing maintenance out of the department budget. |

1. What are the consequences of not funding this equipment?

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| The PE budget does not cover the costs of replacing much of our equipment. As the equipment deteriorates and is removed, the students have limited access and opportunity to participate during the class. |